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**Section 98b Goal Progress Report**  
**Required by February 1, 2022 and by End of 2021-2022 School Year**

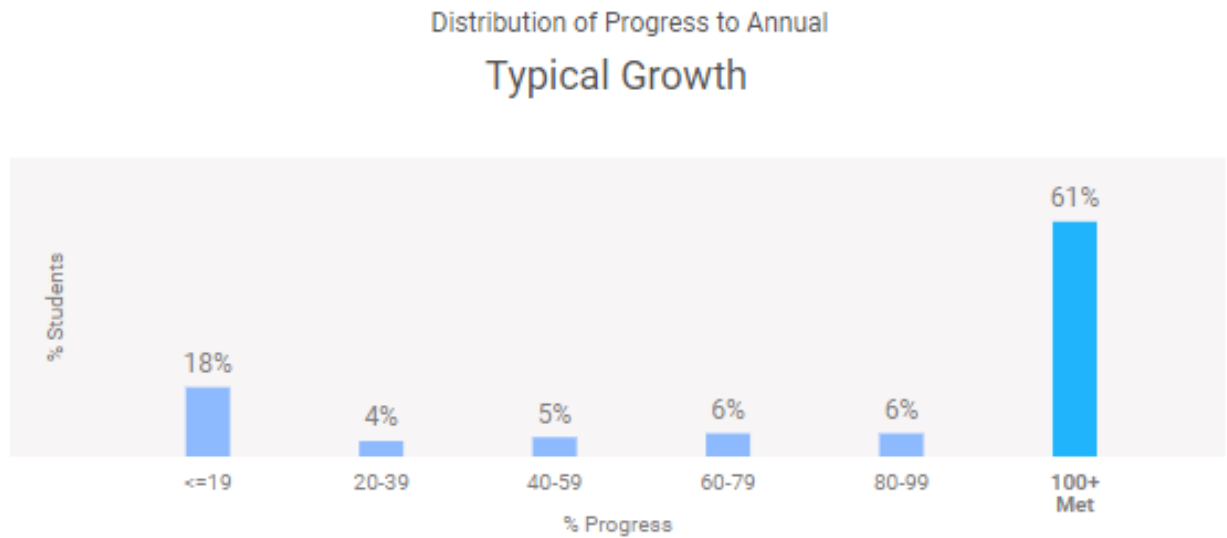
Date: June 10, 2022

**Buildings:** Eureka Elementary, Gateway North Elementary, Oakview South Elementary, Riley Elementary, and St. Johns Middle School

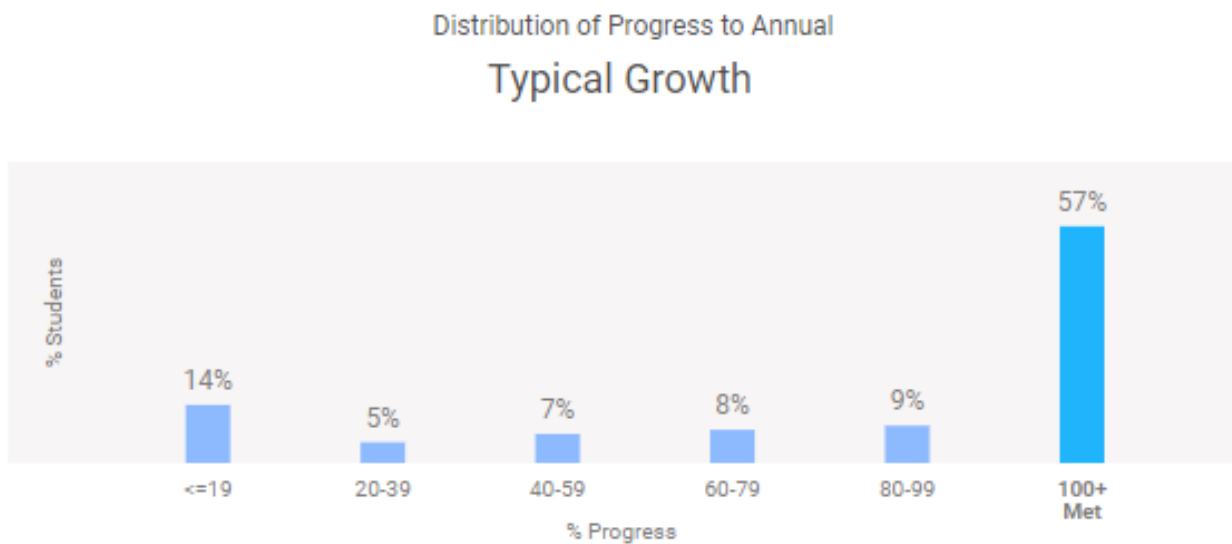
Goal Category	Goal Related to Growth on <b>K-8 Benchmarks</b>
Middle of the Year Reading Goal	<u>50% of Typical Growth</u> , as determined by each student's on Beginning-of-Year (BOY) & Middle-of-Year (MOY) i-Ready READING Benchmark Assessments
Middle of the Year Mathematics Goal	<u>50% of Typical Growth</u> as determined by each student's on Beginning-of-Year (BOY) and Middle-of-Year (MOY) i-Ready MATH Benchmark Assessments
End of the Year Reading Goal	<u>100% of Typical Growth</u> , as determined by each student's on Beginning-of-Year (BOY) and End-of-Year (EOY) i-Ready READING Benchmark Assessments
End of the Year Mathematics Goal	<u>100% of Typical Growth</u> , as determined by each student's on Beginning-of-Year (BOY) and End-of-Year (EOY) i-Ready MATH Benchmark Assessments

## K-8 Distribution of Progress to Annual Typical Growth

Reading



Math



**Table B: Growth on Benchmark Assessment - By Student Demographics**

**Growth on Benchmark Assessment:** The median percent progress towards Typical Growth at each reporting interval for each group and subgroup. Typical growth is the average annual growth, nationally, for a student at his/her given grade and placement level. February data only reflects students who took both BOY and MOY assessments for that subject. June data only reflects students who took both BOY and EOY assessments for that subject.

Reporting Category	By February 1 <i>Median MOY (Halfway) Progress Toward EOY Typical Growth Goal</i>		Before End of Year (June 10) <i>Median EOY Progress Toward EOY Typical Growth Goal</i>	
	Reading	Math	Reading	Math
All Students	146.94%	123.08%	128.57%	113.64%
Econ. Disadvantaged	130.00%	113.04%	116.33%	98.44%
Special Education	124.52%	133.33%	112.68%	103.55%
English Learner	95.45%	50.00%	77.27%	62.50%
Female	151.02%	122.22%	130.90%	111.54%
Male	145.45%	123.08%	126.53%	115.38%
Hispanic	115.38%	135.42%	112.50%	106.90%
Black, African American	**	**	**	**
White, Non Hispanic	152.40%	123.08%	133.33%	115.38%
Other Race/Ethnicity***	108.95%	58.33%	108.16%	113.79%

\*\* Population size below 30. Omitted to protect student privacy. \*\*\*Black / African American students were included in this category to protect student privacy.

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
<b>Kindergarten</b>	146.88%	122.73%	108.16%	128.19%
<b>1st Grade</b>	102.87%	157.09%	91.84%	126.86%
<b>2nd Grade</b>	122.73%	123.08%	123.08%	107.69%
<b>3rd Grade</b>	181.82%	80.00%	161.54%	103.85%
<b>4th Grade</b>	171.64%	121.74%	155.00%	121.74%
<b>5th Grade</b>	182.21%	144.44%	160.05%	122.22%
<b>6th Grade</b>	194.74%	123.08%	124.83%	100.00%
<b>7th Grade</b>	163.33%	83.33%	123.53%	125.18%
<b>8th Grade</b>	350.00%	73.33%	189.24%	88.89%

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
<b>In Person</b>	146.94%	123.08%	128.57%	113.64%
<b>Online</b>	**	**	**	**

\*\* Population size below 30. Omitted to protect student privacy.

Goal Category	Goal Related to Achievement or Growth on 9-12 PSAT/SAT Assessments
Middle of the Year Reading Goal	50% of students will show growth on their PSAT or SAT score in Reading.
Middle of the Year Writing and Language Goal	50% of students will show growth on their PSAT or SAT score in Writing and Language.
Middle of the Year Mathematics Goal	50% of students will show growth on their PSAT or SAT score in Mathematics.
End of the Year Reading Goal	75% of students will show growth on their PSAT or SAT score in Reading.
End of the Year Writing and Language Goal	75% of students will show growth on their PSAT or SAT score in Writing and Language.
End of the Year Mathematics Goal	75% of students will show growth on their PSAT or SAT score in Mathematics.

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above
<p><b>Spring 2022 PSAT and SAT scores are not available at this time.</b></p> <p>In the fall, the PSAT and SAT tests were offered to all students, but testing was optional. Student participation in these fall assessments were low which does not allow for effective summation of growth by grade level or demographic groups.</p> <p>All students in grades 9-11 took the PSAT or SAT assessment. When these scores become available we will look at growth disaggregated. Growth will be compared from Spring 2021 to Spring 2022.</p>

**Buildings:** Eureka Elementary, Oakview South Elementary, Riley Elementary

Goal Category	Goal Related to Achievement for <b>Preschool</b>
Middle of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 3.5 as measured by the COR assessment.
Middle of the Year Mathematics Goal	Average score in Mathematics will be at least 3.5 as measured by the COR assessment.
End of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 4.0 as measured by the COR assessment.
End of the Year Mathematics Goal	Average score in Mathematics will be at least 4.0 as measured by the COR assessment.

**Achievement or Growth on Benchmark Assessment:** The mean (average) observed level of performance in each subject area. Since normed reporting periods are November, March, and June, the data by February 1 will represent observed performance by the end of the 1st reporting period. The end of year data will represent the final performance in each subject after all three reporting periods for each group and subgroup.

Reporting Category	By February 1		Before End of Year (June 10)	
	Reading	Math	Reading	Math
All Students	3.00	3.02	4.87	5.08
Econ. Disadvantaged	3.00	2.96	4.89	5.22
Special Education	**	**	N/A	N/A
English Learner	**	**	N/A	N/A
Female	3.04	3.03	4.83	5.02
Male	2.97	3.01	4.89	5.12
Hispanic	**	**	N/A	N/A
Black, African American	**	**	N/A	N/A
White, Non Hispanic	2.99	3.01	N/A	N/A
Other Race/Ethnicity	**	**	4.85	5.06

\*\* Population size below 30. Omitted to protect student privacy.