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**Extended COVID-19 Learning Plan Goal Reporting  
 Required by February 1, 2021 and by End of 2020-2021 School Year**

Date: **January 20, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K-8 Benchmarks</b>
Middle of the Year Reading Goal	<u>50% of Typical Goal</u> , as determined by each student's placement on Beginning-of-Year (BOY) i-Ready READING Benchmark Assessment
Middle of the Year Mathematics Goal	<u>50% of Typical Goal</u> as determined by each student's placement on Beginning-of-Year (BOY) i-Ready MATH Benchmark Assessment
End of the Year Reading Goal	<u>100% of Typical Goal</u> , as determined by each student's placement on Beginning-of-Year (BOY) i-Ready READING Benchmark Assessment
End of the Year Mathematics Goal	<u>100% of Typical Goal</u> , as determined by each student's placement on Beginning-of-Year (BOY) i-Ready MATH Benchmark Assessment

**Achievement or Growth on Benchmark Assessment**

The median percent progress towards Typical Growth at each reporting interval for each group and subgroup. Typical growth is the average annual growth, nationally, for a student at his/her given grade and placement level. Data only reflects students who took both BOY and EOY assessments for that subject.

<b>Reporting Category</b>	<b>By February 1</b> <i>Median MOY (Halfway) Progress Toward EOY Typical Growth Goal</i>		<b>Before End of Year</b> <i>Median EOY Progress Toward EOY Typical Growth Goal</i>	
	Reading	Math	Reading	Math
All Students	102.13%	103.45%	TBD	TBD
Econ. Disadvantaged	61.22%	67.71%	TBD	TBD
Special Education	81.82%	83.05%	TBD	TBD
English Learner	**	**	TBD	TBD
Female	109.09%	106.97%	TBD	TBD
Male	97.32%	100.00%	TBD	TBD
Hispanic	114.29%	68.97%	TBD	TBD
Black, African American	**	**	TBD	TBD
White, Non Hispanic	114.29%	104.35%	TBD	TBD
Other Race/Ethnicity	**	**	TBD	TBD

*\*\* Population size too small to protect student privacy.*