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Section 98b Goal Progress Report
Required by February 1, 2022 and by End of 2021-2022 School Year

Date: February 10, 2022

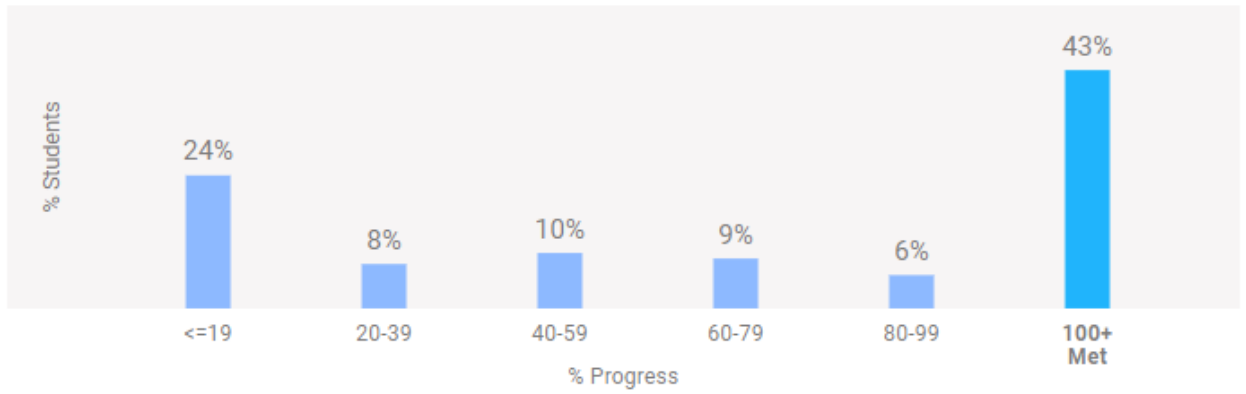
Buildings: Eureka Elementary, Gateway North Elementary, Oakview South Elementary, Riley Elementary, and St. Johns Middle School

Goal Category	Goal Related to Growth on K-8 Benchmarks
Middle of the Year Reading Goal	<u>50% of Typical Growth</u> , as determined by each student's on Beginning-of-Year (BOY) & Middle-of-Year (MOY) i-Ready READING Benchmark Assessments
Middle of the Year Mathematics Goal	<u>50% of Typical Growth</u> as determined by each student's on Beginning-of-Year (BOY) and Middle-of-Year (MOY) i-Ready MATH Benchmark Assessments
End of the Year Reading Goal	<u>100% of Typical Growth</u> , as determined by each student's on Beginning-of-Year (BOY) and End-of-Year (EOY) i-Ready READING Benchmark Assessments
End of the Year Mathematics Goal	<u>100% of Typical Growth</u> , as determined by each student's on Beginning-of-Year (BOY) and End-of-Year (EOY) i-Ready MATH Benchmark Assessments

K-8 Distribution of Progress to Annual Typical Growth

Reading

Distribution of Progress to Annual
Typical Growth



Math

Distribution of Progress to Annual
Typical Growth

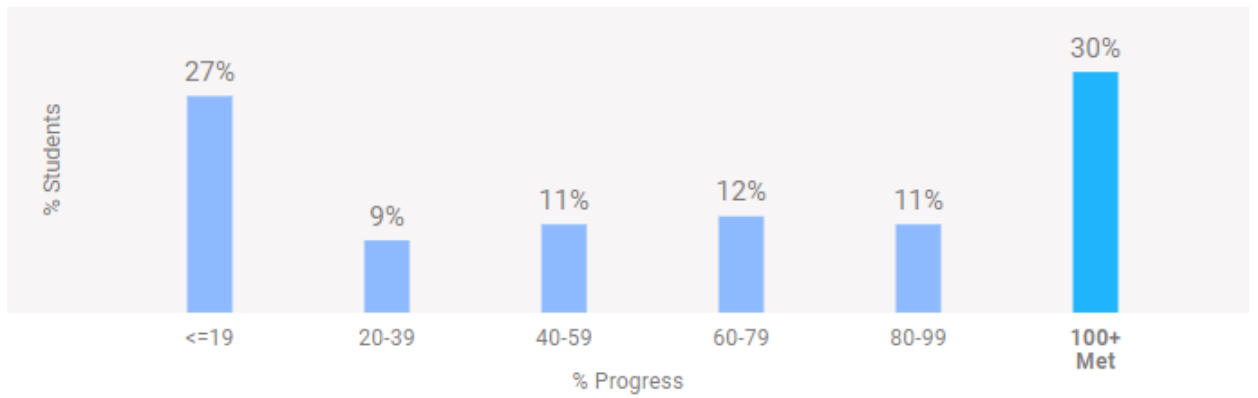


Table B: Growth on Benchmark Assessment - By Student Demographics

Growth on Benchmark Assessment: The median percent progress towards Typical Growth at each reporting interval for each group and subgroup. Typical growth is the average annual growth, nationally, for a student at his/her given grade and placement level. February data only reflects students who took both BOY and MOY assessments for that subject. June data only reflects students who took both BOY and EOY assessments for that subject.

Reporting Category	By February 1 <i>Median MOY (Halfway) Progress Toward EOY Typical Growth Goal</i>		Before End of Year (June 10) <i>Median EOY Progress Toward EOY Typical Growth Goal</i>	
	Reading	Math	Reading	Math
All Students	146.94%	123.08%	N/A	N/A
Econ. Disadvantaged	130.00%	113.04%	N/A	N/A
Special Education	124.52%	133.33%	N/A	N/A
English Learner	95.45%	50.00%	N/A	N/A
Female	151.02%	122.22%	N/A	N/A
Male	145.45%	123.08%	N/A	N/A
Hispanic	115.38%	135.42%	N/A	N/A
Black, African American	**	**	N/A	N/A
White, Non Hispanic	152.40%	123.08%	N/A	N/A
Other Race/Ethnicity***	108.95%	58.33%	N/A	N/A

** Population size below 30. Omitted to protect student privacy. ***Black / African American students were included in this category to protect student privacy.

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	146.88%	122.73%		
1st Grade	102.87%	157.09%		
2nd Grade	122.73%	123.08%		
3rd Grade	181.82%	80.00%		
4th Grade	171.64%	121.74%		
5th Grade	182.21%	144.44%		
6th Grade	194.74%	123.08%		
7th Grade	163.33%	83.33%		
8th Grade	350.00%	73.33%		

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	146.94%	123.08%		
Online	**	**		

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Goal Category	Goal Related to Achievement or Growth on 9-12 PSAT/SAT Assessments
Middle of the Year Reading Goal	50% of students will show growth on their PSAT or SAT score in Reading.
Middle of the Year Writing and Language Goal	50% of students will show growth on their PSAT or SAT score in Writing and Language.
Middle of the Year Mathematics Goal	50% of students will show growth on their PSAT or SAT score in Mathematics.
End of the Year Reading Goal	75% of students will show growth on their PSAT or SAT score in Reading.
End of the Year Writing and Language Goal	75% of students will show growth on their PSAT or SAT score in Writing and Language.
End of the Year Mathematics Goal	75% of students will show growth on their PSAT or SAT score in Mathematics.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above
<p>Our high school students continue to prepare for the end of the year PSAT and SAT testing assessments related to their grade level. Students are working on this preparation during their seminar class period as well as through their core academic classes. Students are completing practice tests and are examining sample test questions within their core academic classes.</p> <p>In the fall, the PSAT and SAT tests were offered to all students, but testing was optional. Student participation in these fall assessments were low which does not allow for effective summation of growth by grade level or demographic groups.</p> <p>After the end of the year assessments where all students in grades 9-11 will take the PSAT or SAT assessment growth measures will be calculated and compared to the goals listed above. Growth will be compared from Spring 2021 to Spring 2022.</p>

Buildings: Eureka Elementary, Oakview South Elementary, Riley Elementary

Goal Category	Goal Related to Achievement for Preschool
Middle of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 3.5 as measured by the COR assessment.
Middle of the Year Mathematics Goal	Average score in Mathematics will be at least 3.5 as measured by the COR assessment.
End of the Year Reading Goal	Average score in Language, Literacy, and Communication will be at least 4.0 as measured by the COR assessment.
End of the Year Mathematics Goal	Average score in Mathematics will be at least 4.0 as measured by the COR assessment.

Achievement or Growth on Benchmark Assessment: The mean (average) observed level of performance in each subject area. Since normed reporting periods are November, March, and June, the data by February 1 will represent observed performance by the end of the 1st reporting period. The end of year data will represent the final performance in each subject after all three reporting periods for each group and subgroup.

Note: The data used for this report was from our Period 1 reporting period that ended on 11/29/21. We are currently in the middle of Period 2 and do not have a complete data set that is meaningful for reporting at the date of this report.

Reporting Category	By February 1		Before End of Year (June 10)	
	Reading	Math	Reading	Math
All Students	3.00	3.02	N/A	N/A
Econ. Disadvantaged	3.00	2.96	N/A	N/A
Special Education	**	**	N/A	N/A
English Learner	**	**	N/A	N/A
Female	3.04	3.03	N/A	N/A
Male	2.97	3.01	N/A	N/A
Hispanic	**	**	N/A	N/A
Black, African American	**	**	N/A	N/A
White, Non Hispanic	2.99	3.01	N/A	N/A
Other Race/Ethnicity	**	**	N/A	N/A

** Population size below 30. Omitted to protect student privacy.