



# **Steering Committee #5**

September 26, 2024

# Welcome & Thank You

## Tonight's focus:

- Meeting #1: Input on Norms & Big Picture Priorities
- Meeting #2: School Finances & Facilities Conditions
- Meeting #3: Input on "Big Rocks" Priorities
- Meeting #4: Discuss Potential Scenarios Based on Input from Meetings #1-3
- **Tonight**: Working Session to Refine and Improve Preferred Scenario(s)

***Thank you for your continued investment in this critical effort for our students and the future of St. Johns!***



**OUR COMMITMENT:** *Provide timely, transparent data and facilitate a productive exchange for the future of SJPS students, staff and community!*

# Group Spreadsheet Instructions

1. “Big Rocks” have been pre-selected for all options.
2. Check additional items that you would like to have included or uncheck those to have removed (total dollar amount will change with your selections).
3. Please make note of critical priorities that the group believes are missing/should be added for consideration.
4. After discussion, check the box at the top of the “starter” base scenario that best matches your group’s preferences.

*Keep in mind that the group may decide to shift to a different base scenario (that better matches preferences) during the discussion...*

# Key Milestones Calendar

	DATE	STEERING COMMITTEE ACTIVITY	GROUP
AUG	AUG 8	Formation, Norms & Priorities	Steering Committee #1
	AUG 15	Review Finances & Facilities Conditions	Steering Committee #2
	AUG 29	Discussion of Major Priorities	Steering Committee #3
SEP	SEP 9	Review Approach & Initial Priorities	Steering Committee #3 Board of Education (BOE)
	SEP 12	Review Potential Scenarios	Steering Committee #4
	<del>SEP 16</del>	<del>Community Survey - Review of First Draft</del>	Community Feedback
	SEP 26	Refine Priorities & Set First Draft	Steering Committee #5
	OCT 2	Review Draft	BOE (Workshop)

*Shifting to mid-October to allow more time for development of initial Steering Committee draft recommendation*



# Key Milestones Calendar

	DATE	STEERING COMMITTEE ACTIVITY	GROUP
OCT	OCT 10	Adjust w/ BOE Feedback - Second Draft	Steering Committee #6
	OCT 16	Community Survey & Forum	Community Feedback
	OCT 24	Adjust w/ Forum Input - Final Rec. Draft	Steering Committee #7
	OCT 30	Review Final Rec. Draft	BOE (Workshop)
NOV	NOV 7	Adjust w/ BOE Input - Final Rec.	Steering Committee #8
	NOV 11	Review Final Rec.	BOE
NOV to MAY	NOV-FEB	MI Dept. of Treasury - Review Process	BOE/SJPS Leadership
	FEB-MAY	Outreach to Voters	All
	MAY 6	Election Day	All

# Between Meetings



## Facility Planning Process

On this page, you'll find updates on our facility planning process and how community input is shaping our next steps as a district to use our facilities to impact students.

### Why is Facilities Planning Important?

Our facilities are aging, and they just aren't meeting all of our district needs. As we look to the future of our schools and community, we want to ensure that our buildings match the top-quality of education and opportunities we strive to provide our students.

## Gathering Community Feedback: Post-Election Survey

### June 2024

On May 7, 2024, we proposed a bond to address increasing facility issues across the district. The proposal failed by 109 votes.

When the bond proposal was not approved, we surveyed the community for feedback.

### Methodology

The survey was mailed to all who voted and everyone on the district's regular mailing list. It was also emailed to all parents and staff, posted on social media, and available in print form in the office.

We extended the survey timeline by one week to ensure we received as many responses as possible.

### Results

### Questions? Submit them here!

[Click here](#) to submit any questions regarding facilities planning.



[www.sjredwings.org/our-district/facility-planning-process/](http://www.sjredwings.org/our-district/facility-planning-process/)

# Team Norms

1. “Our work is for the kids.”
2. Listen to other people’s ideas
3. Assume positive intentions
4. Ask questions and be curious
5. Seek to understand others
6. Agree to disagree
7. Be solution-focused
8. Be vulnerable and open
9. Bring best version of yourself; find success
10. Think shared purpose/bigger than yourself
11. Seek consensus for broader community (Embrace the “gray” area)



***Operating principles and shared expectations developed by the committee on how to work together - Approved August 15***

# Steering Committee Priorities

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## Our WHY: Big Picture Outcomes

- SAFE: Safe, high-quality environments
- RESPONSIBLE: Tangible, lasting impact and fiscal responsibility
- COMPETITIVE: Continuous improvement and competitiveness of district and community
- EXCELLENT: Academic and extracurricular excellence
- CAREER/LIFE FOCUSED: Career preparation and life skills
- CONNECTED: Serve as a community hub

## Our WHAT: Facilities Priorities

- FUTURE READY: Modern, future-ready facilities
- BALANCED: Academic, athletic and fine arts investments
- SAFE: Safety and security in all district buildings
- WELL-MAINTAINED: Address deferred maintenance

## Our HOW: Process & Approach

- ENGAGED: Engage community and stakeholders
- TRANSPARENT: Provide effective and transparent communication

***Priorities developed by the committee to guide the recommendation - Approved August 15***

Steering Committee Meeting #5 - September 26, 2024 | Potential Priorities for Discussion Based on Steering Committee Input



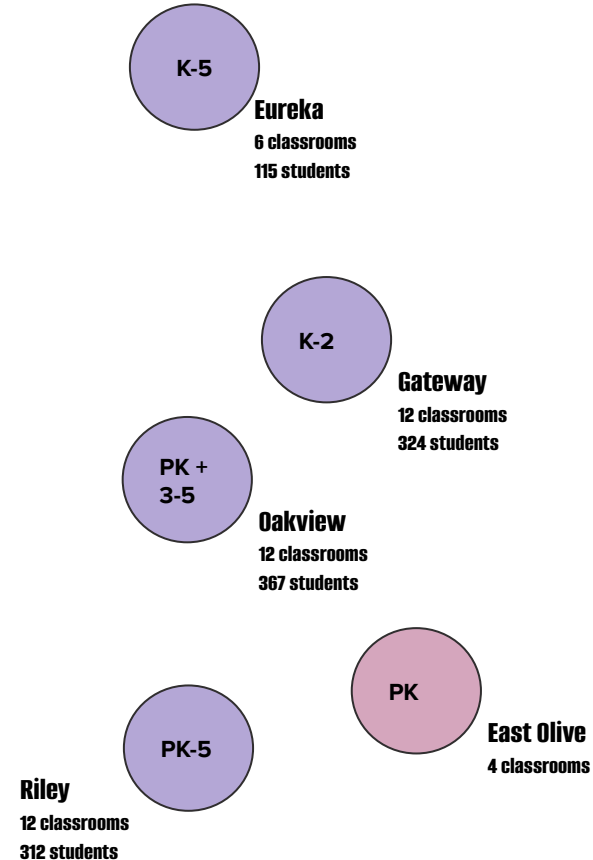


# Existing Elementary Configuration

## Scenario:

- **Student-to-teacher ratios:** Elementary classrooms at Gateway, Oakview and Riley are overcrowded, leading to higher than desired student-to-teacher ratios
- **Eureka capacity:** Eureka elementary houses a limited number of students, especially at the upper grade levels
- **Pre-K:** Early childhood education is distributed across multiple sites, occupying classroom spaces at Oakview and Riley and leading to inefficient staffing and licensure issues

*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*



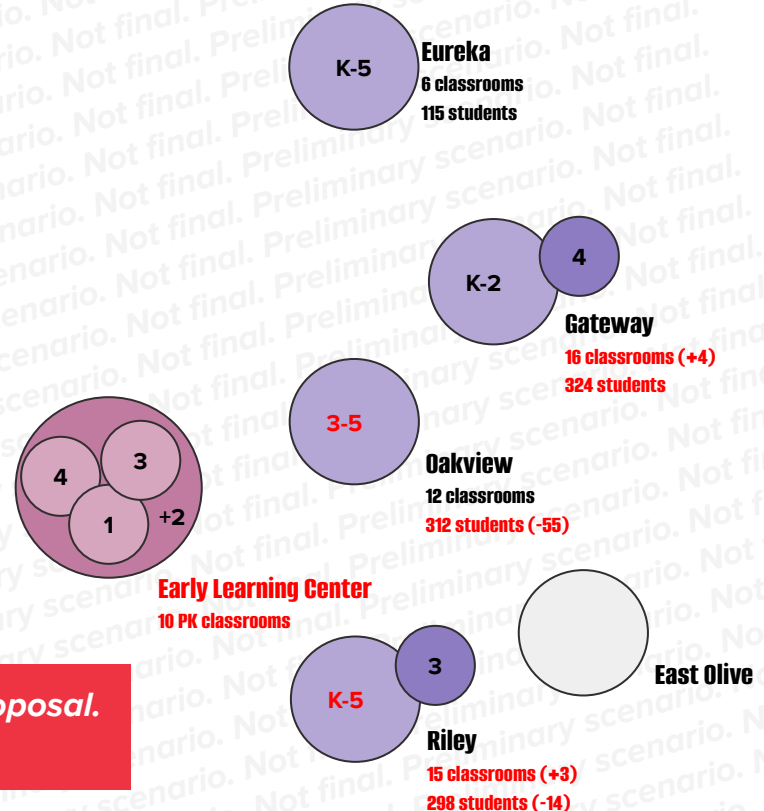
# May 2024 Bond: New Early Learning Center (PK)

## Scenario:

Add classrooms to existing buildings to reduce class sizes & build an Early Learning Center

## Pros:

- Reduces elementary class sizes
- Allows fewer classrooms to be added to existing buildings
- Addresses inefficiencies in early education



*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*

# Scenario 1: Class Additions at Existing Buildings



**Scenario:** Add classrooms to existing buildings to reduce class sizes

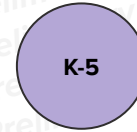
## Pros:

- Reduces elementary class sizes
- Lower cost option

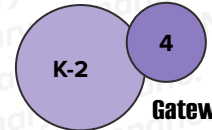
## Cons

- Adds congestion to existing buildings
- Doesn't address inefficiencies in early education
  - Playground issues
  - Licensing issues

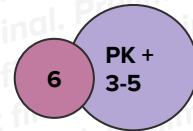
*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*



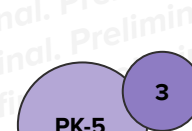
**Eureka**  
6 classrooms  
115 students



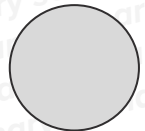
**Gateway**  
16 classrooms  
324 students



**Oakview**  
18 classrooms  
367 students



**Riley**  
19 classrooms  
312 students



**East Olive**

# Scenario 2: New Early Learning Center (PK-1)



**Scenario:** Create a new PK-1 Early Learning Center, combine Eureka, Gateway and Oakview students and revise to PK-1, 2-3 and 3-5 grade structures

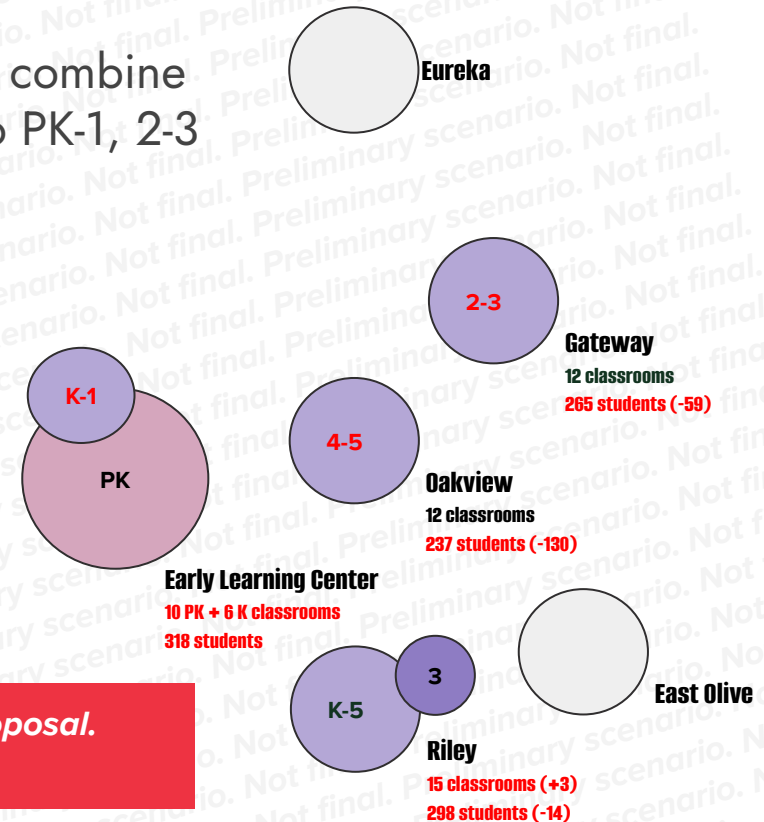
## Pros:

- Reduces elementary class sizes
- Allows focused education based on grade levels
- Allows Eureka's update costs to be reallocated

## Cons

- Adds congestion to Gateway

*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*



# Scenario 3: New 3-5 Building

**Scenario:** Create a new 3-5 building, combine Eureka, Gateway and Oakview students and revise to P-K, 1-2 and 3-5 grade structures

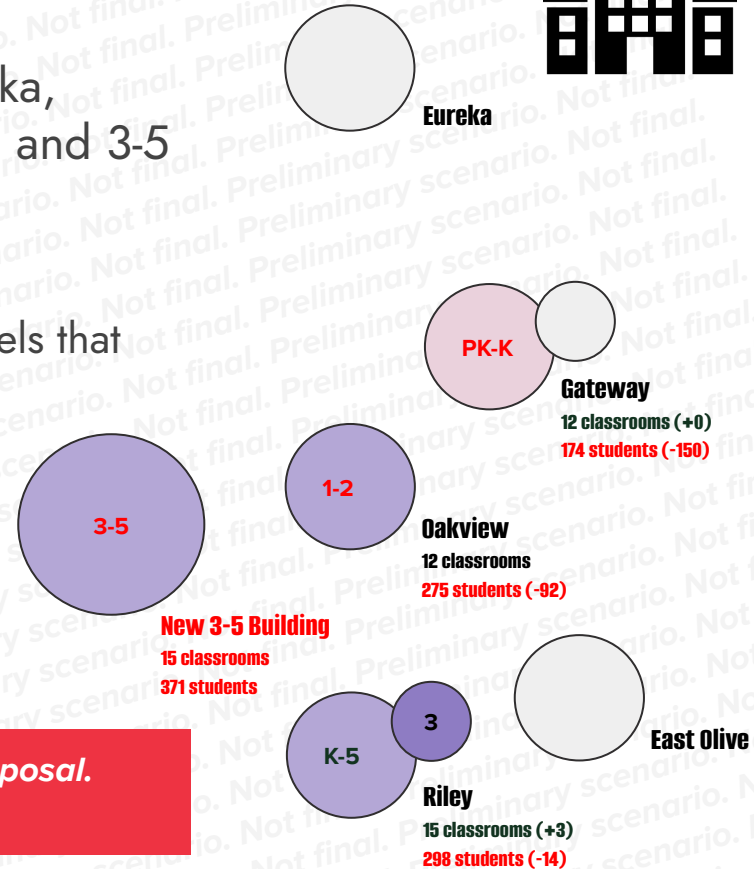
## Pros:

- Provides educational opportunities at upper grade levels that aren't currently available (STEM spaces, etc.)
- Reduces elementary class sizes
- Allows Eureka's update costs to be reallocated
- Avoids Gateway classroom costs

## Cons

- Higher cost

*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*



# Scenario 4: New K-5 (Riley)

**Scenario:** Replace Riley Elementary with a new K-5 building

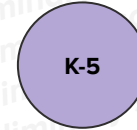
## Pros:

- Reduces elementary class sizes
- Provides educational opportunities that aren't currently available (STEM spaces, etc.)
- Could be combined with other options to address issues at other facilities (overcrowding, early education, etc.)

## Cons

- Higher cost
- Would need to combine with another option to address other district issues (overcrowding, early education, etc.)

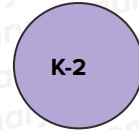
*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*



K-5

**Eureka**

6 classrooms  
115 students



K-2

**Gateway**

12 classrooms  
324 students



PK +  
3-5

**Oakview**

12 classrooms  
367 students



PK-5

**Riley**

2 classrooms  
312 students



PK

**East Olive**

4 classrooms