



# **Steering Committee #6**

October 10, 2024

# Welcome & Thank You

## Tonight's focus:

- Meeting #1: Input on Norms & Big Picture Priorities
- Meeting #2: School Finances & Facilities Conditions
- Meeting #3: Input on "Big Rocks" Priorities
- Meeting #4: Discuss Potential Scenarios Based on Input from Meetings #1-3
- Meeting #5: Working Session to Refine and Improve Preferred Scenario(s)
- **Tonight**: Working Session to Refine Toward Consensus

***Thank you for your continued investment in this critical effort for our students and the future of St. Johns!***

**OUR COMMITMENT:** *Provide timely, transparent data and facilitate a productive exchange for the future of SJPS students, staff and community!*



# Review of Exercise

- Analyzed different scenarios of varying magnitude in cost and concept
- Group understanding of costs/complexity/ability to convey all information

	Facility/Equipment Upgrade	Description (if needed)	Eureka	Riley	Oakview	Gateway	SJHS	SJMS	Transportation	New Facility	2025 Bond Recommendation
3											
4											
5	Learning Environment Updates	Elementary additions to provide smaller class sizes		X	X	X					☑
6		Modernize elementary building/classroom environments	X	X	X	X	X				☑
7		Gym/Locker Room Updates (AC at gymnasiums, flooring replacement, locker room modifications) (SJHS, SJMS)					X	X			☑
8		Playground updates	Replace obsolete equipment	X	X	X	X				☑
9		Technology updates (AV System, etc.)	District-wide	X	X	X	X	X	X		☑
10		Media Center Replacement (Riley)	Replacement of existing Media Center to address courtyard stormwater management issues.		X						☑
11		Furniture, Fixtures & Equipment (FF&E)		X	X	X	X			X	☑
12		Flooring replacement	Replace existing classroom and corridor flooring	X	X	X	X	X	X		☑
13		Art/Music classroom updates (Riley/Eureka)	Improve existing spaces for current use	X	X						☑
14		Additional office/meeting spaces (Riley, Eureka)		X	X						☑
15		Kitchen upgrades (Riley)			X						☑
16		CTE enhancements (SJHS)	Metal Shop/Woodshop equipment						X		☑
17		Entry updates to address failed cladding systems (Oakview, Gateway, SJMS)				X	X	X			☑
18	Critical Infrastructure	Parking lot replacements	X	X	X	X	X	X	X		☑
19		Miscellaneous building & code/mechanical/electrical updates					X	X			☑
20		Code required fire suppression upgrades (not associated)		X							☑

# Steering Committee Responses



Combined Analysis		Base + Options Total:										1	0	0	7	0
												152	191	173	213	150
												Scenario 1 New Early Learning Center (PAC 1)	Scenario 2 New Early Learning Center (PAC 1)	Scenario 3 New 3-8 Building (PAC 1)	Scenario 4 New 3-8 Building (PAC 1)	Scenario 5 New 3-8 Building (PAC 1)
Category	Item	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5
Facility/Equipment Upgrades	CTE enhancements (SAPs)															
	Entry updates to address toilet coating systems (Covales, Calaveras, S&P)															
	Painting of classrooms															
	Replacements building & indoor mechanical systems															
	Code required fire suppression upgrades and associated risk reduction measures															
SAFE & SOUND	Entry modifications (Rley, Calaveras, Covales)															
	Site access improvements (Covales)															
	Portable generator and associated building connections (Rley, Calaveras)															
	Security improvements to address ADA accessibility (SAPs)															
	Additional video cameras in strategic locations															
ACCESS	Replacements for the existing card access system (additional access cards, etc.)															
	Door hardware modifications															
	Service level enhancements (S&P)															
	Multiple Turf Fields (S&P)															
	Showering room addition (S&P)															
PAC 1	Outdoor athletics pavilion (S&P)															
	Track resurfacing															
	Artists lab improvements															
	Full-time open stage floor, stage access, lighting addition (S&P)															
	Medical equipment purchase (S&P)															
THIRD FLOOR	Transmission Center replacement															
	Rebranding															
Base Total:							174	192	166	203	152					
Options																
May 2024 Bond: New Early Learning Center (PAC 1)																
Scenario 1: Classroom Additions at Existing Buildings																
Scenario 2: New Early Learning Center (PAC 1)																
Scenario 3: New 3-8 Building																
Scenario 4: New 3-8 Building																
Options Total:							8	9	7	10	8					

- 8 groups
  - One group voted for two scenarios
  - One group didn't vote
- 7 votes for Scenario 3
- 1 vote for May Scenario
- **Concentration on:**
  - **May Scenario**
  - **Scenario 1**
  - **Scenario 3**



# Board of Education Opinion...

Steered away from closing any schools

Believes strongly in continuing to invest in country schools and hyper-local opportunities for all families

Urges committee to re-consider the benefits of the original May 2024 proposal as it invested in both the country schools and addressed early learning needs

Encourages committee to only consider May Scenario, Scenario 1, or Scenario 3.

Would like to pursue other options in invest in future-ready education (such as classroom space in elementaries)

Appreciates the educational benefits of scenario 3 but has set strong direction to keep Eureka open

**CONSENSUS OF BOARD: KEEP EUREKA OPEN**

# Takeaways

**1** Scenarios 2 and 4 were not compelling and shouldn't be pursued further.

**2** While Scenario 1 is the lowest cost option and addresses classroom overcrowding and early learning spaces...

- It doesn't address the inefficiencies of having distributed early learning
- It increases the number of people coming to already congested locations
- It would also require playground improvements beyond the current quotes to address PK requirements
- The classroom additions are still included as an option that can be selected in lieu of the new PK building



# Takeaways



**3**

## **While Scenario 3 is attractive from an education standpoint...**

- The Board feels strongly in investing in country schools, has asked the committee to remove an option of closing Eureka
- The Board is reluctant to reorganize grade levels at nearly all of the elementary buildings
- The new 3-5 building is NOT included as an option as it would require Eureka to close to be affordable

**4**

## **Focus on a scenario for recommendation that captures:**

- Eureka remaining as a K-5 facility
- May 2024 proposal improvements that remain compelling
- Incorporation of items attractive in Scenario 3 (i.e., future-ready learning environments)





**Questions?**

# Steering Committee: Additional

Athletic restroom facility needs further discussion, specifically around location: could there be one per venue?

For the HS gym/locker room reno is it possible to upgrade the AC, but keep the flooring and locker room?

For the athletic site improvements, what does this all include? We saw fencing, but what other items will be improved?

Can the ELA spaces in Gateway be configured to add additional classrooms if we were to put the early childhood center there.

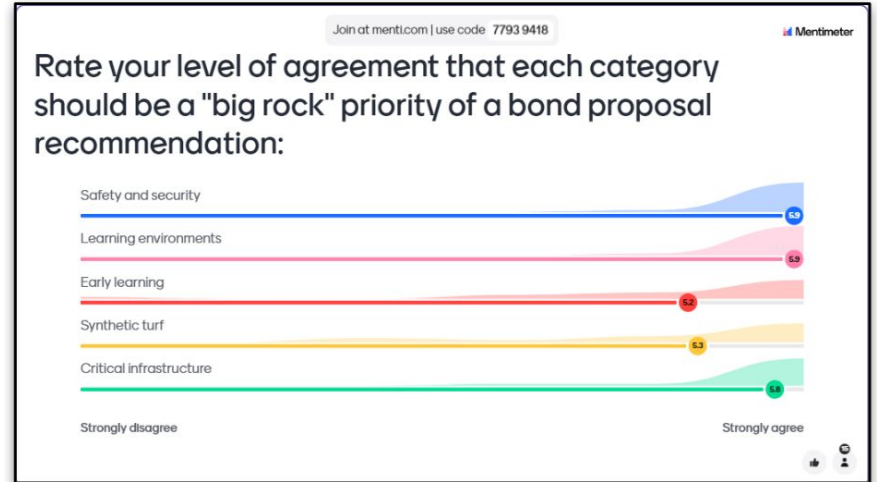
What instruments would be purchased for the musical instrument purchases? Is this considered in the curriculum budget or is it typical to include instruments in a bond?

Would the addition of the wrestling room be more of a multipurpose room?

What is included in the transportation upgrade? Can we scale back. We know buses are already in the budget. We do see the need for a new bus garage. The price just seems high for this item.

# Reminder:

Our previous exercise indicated that there is **broad acceptance across all categories** (*i.e. all of the categories are above a 5 on a 1-6 ranking scale*)



# With the knowledge gained...

1. **Rerun the exercise** for small group discussion on the common scenario
2. **Determine if there are any common items** that should be considered for addition beyond the “large rocks”
3. **Make note of scenario opportunities** that the group believes should be considered

## **Focus on:**

- Items that respond to “guiding principles” that were established
- Benefits to students and staff
- Impact on community
- Items that can be added or removed from the scope to increase the potential for passage from either a cost or perceived benefit perspective

# Fitting the pieces together



# YOUR TURN!

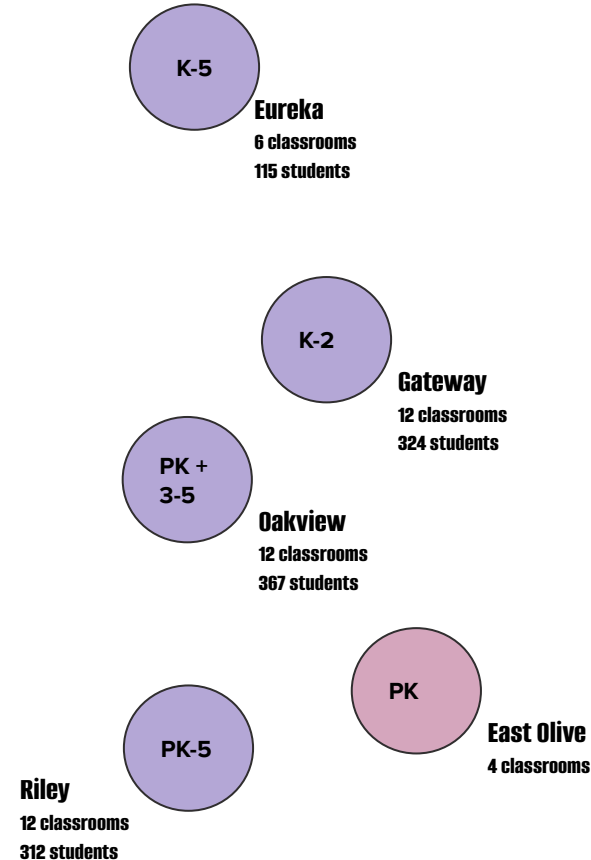
Steering Committee Meeting #6 - October 10, 2024 | Potential Priorities for Discussion Based on Steering Committee Input

# Existing Elementary Configuration

## Scenario:

- **Student-to-teacher ratios:** Elementary classrooms at Gateway, Oakview and Riley are overcrowded, leading to higher than desired student-to-teacher ratios
- **Eureka capacity:** Eureka elementary houses a limited number of students, especially at the upper grade levels
- **Pre-K:** Early childhood education is distributed across multiple sites, occupying classroom spaces at Oakview and Riley and leading to inefficient staffing and licensure issues

*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*



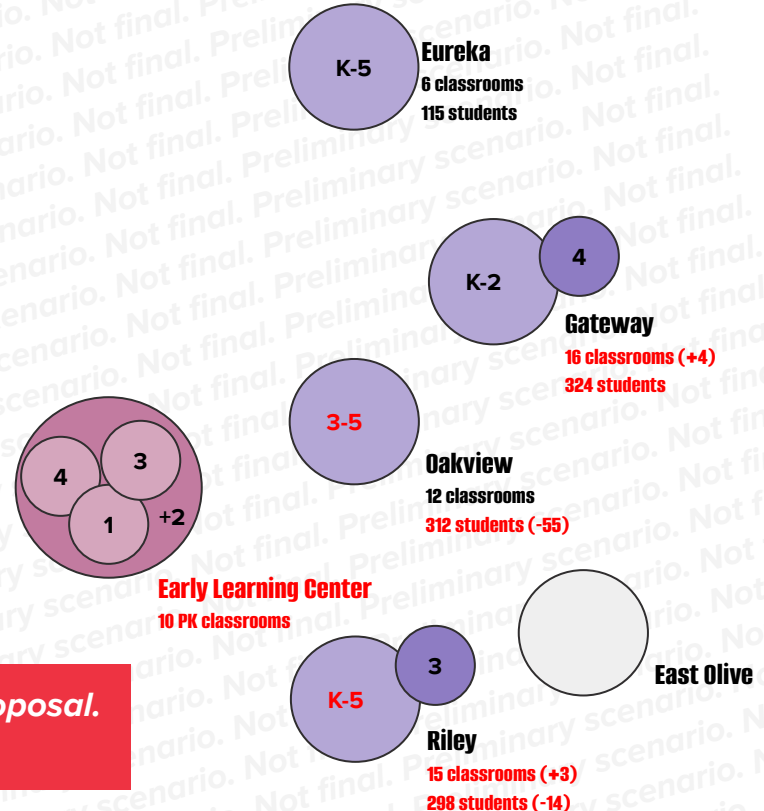
# May 2024 Bond: New Early Learning Center (PK)

## Scenario:

Add classrooms to existing buildings to reduce class sizes & build an Early Learning Center

## Pros:

- Reduces elementary class sizes
- Allows fewer classrooms to be added to existing buildings
- Addresses inefficiencies in early education



*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*

# Scenario 1: Class Additions at Existing Buildings



**Scenario:** Add classrooms to existing buildings to reduce class sizes

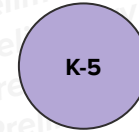
## Pros:

- Reduces elementary class sizes
- Lower cost option

## Cons

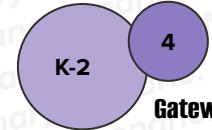
- Adds congestion to existing buildings
- Doesn't address inefficiencies in early education
  - Playground issues
  - Licensing issues

*\*Preliminary\* scenario for discussion on a potential 2025 bond proposal. Ideas not yet final.*



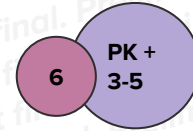
K-5

**Eureka**  
6 classrooms  
115 students



K-2

**Gateway**  
16 classrooms  
324 students



6

PK +  
3-5

**Oakview**  
18 classrooms  
367 students

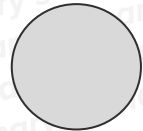


PK-5

3

**Riley**  
19 classrooms  
312 students

4



**East Olive**



# Key Milestones Calendar

	DATE	STEERING COMMITTEE ACTIVITY	GROUP
AUG	AUG 8	Formation, Norms & Priorities	Steering Committee #1
	AUG 15	Review Finances & Facilities Conditions	Steering Committee #2
	AUG 29	Discussion of Major Priorities	Steering Committee #3
SEP	SEP 9	Review Approach & Initial Priorities	Board of Education (BOE)
	SEP 12	Review Potential Scenarios	Steering Committee #4
	SEP 26	Refine Priorities & Set First Draft	Steering Committee #5
	OCT 2	Review Draft	BOE (Workshop)

# Key Milestones Calendar

	DATE	STEERING COMMITTEE ACTIVITY	GROUP
OCT	OCT 10	Adjust w/ BOE Feedback - Second Draft	Steering Committee #6
	OCT 16	Community Forum & Survey	Community Feedback
	OCT 24	Adjust w/ Forum Input - Final Rec. Draft	Steering Committee #7
	OCT 30	Review Final Rec. Draft	BOE (Workshop)
NOV	NOV 7	Adjust w/ BOE Input - Final Rec.	Steering Committee #8
	NOV 11	Review Final Rec.	BOE
NOV to MAY	NOV-FEB	MI Dept. of Treasury - Review Process	BOE/SJPS Leadership
	FEB-MAY	Outreach to Voters	All
	MAY 6	Election Day	All

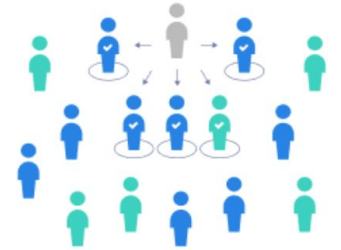


# Why a Community Forum & Survey?

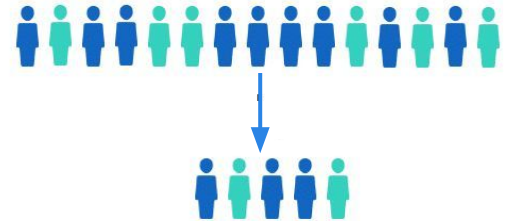
We are using two methods to collect feedback on the draft recommendations:

1. **Community Forum:** ALL community members are invited to learn about and give feedback on the draft proposal - This is an important “convenience sample” of those who decide to join
2. **Community Survey:** A scientific study that allows us to survey a few hundred people who reflect a “representative sample” of the entire community precisely and efficiently

CONVENIENCE SAMPLE



REPRESENTATIVE SAMPLE




# Please share!



**St. Johns Public Schools**  
3 days ago

Our Steering Committee has been hard at work...and we need your input! Come to our Community Facilities Feedback Session next Wednesday to give your voice to our future facilities. See you 10/16 at 6pm in the High School Media Center!

The Committee will be sharing about their process and priorities for a potential bond proposal and asking community members to contribute their thoughts and ideas to the mix... See more



**LET YOUR VOICE BE HEARD!**

**OCT 16**

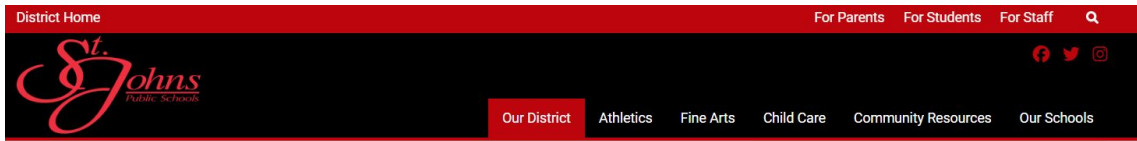
**FACILITIES  
COMMUNITY  
FEEDBACK  
SESSION**

6:00 p.m. SJHS Media Center

10 likes 2 comments 11 shares

Like Comment Share

# Between Meetings



## Facility Planning Process

On this page, you'll find updates on our facility planning process and how community input is shaping our next steps as a district to use our facilities to impact students.

### Why is Facilities Planning Important?

Our facilities are aging, and they just aren't meeting all of our district needs. As we look to the future of our schools and community, we want to ensure that our buildings match the top-quality of education and opportunities we strive to provide our students.

## Gathering Community Feedback: Post-Election Survey

June 2024

On May 7, 2024, we proposed a bond to address increasing facility issues across the district. The proposal failed by 109 votes.

When the bond proposal was not approved, we surveyed the community for feedback.

### Methodology

The survey was mailed to all who voted and everyone on the district's regular mailing list. It was also emailed to all parents and staff, posted on social media, and available in print form in the office.

We extended the survey timeline by one week to ensure we received as many responses as possible.

### Results

### Questions? Submit them here!

[Click here](#) to submit any questions regarding facilities planning.



[www.sjredwings.org/our-district/facility-planning-process/](http://www.sjredwings.org/our-district/facility-planning-process/)

# Team Norms

1. “Our work is for the kids.”
2. Listen to other people’s ideas
3. Assume positive intentions
4. Ask questions and be curious
5. Seek to understand others
6. Agree to disagree
7. Be solution-focused
8. Be vulnerable and open
9. Bring best version of yourself; find success
10. Think shared purpose/bigger than yourself
11. Seek consensus for broader community (Embrace the “gray” area)



***Operating principles and shared expectations developed by the committee on how to work together - Approved August 15***

# Elementary Classroom Updates



# STEM / Makerspaces





# Steering Committee Priorities

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## Our WHY: Big Picture Outcomes

- SAFE: Safe, high-quality environments
- RESPONSIBLE: Tangible, lasting impact and fiscal responsibility
- COMPETITIVE: Continuous improvement and competitiveness of district and community
- EXCELLENT: Academic and extracurricular excellence
- CAREER/LIFE FOCUSED: Career preparation and life skills
- CONNECTED: Serve as a community hub

## Our WHAT: Facilities Priorities

- FUTURE READY: Modern, future-ready facilities
- BALANCED: Academic, athletic and fine arts investments
- SAFE: Safety and security in all district buildings
- WELL-MAINTAINED: Address deferred maintenance

## Our HOW: Process & Approach

- ENGAGED: Engage community and stakeholders
- TRANSPARENT: Provide effective and transparent communication

***Priorities developed by the committee to guide the recommendation - Approved August 15***

Steering Committee Meeting #6 - October 10, 2024 | Potential Priorities for Discussion Based on Steering Committee Input

