



**District Office**  
 501 West Sickels Street  
 St. Johns, MI 48879  
 Telephone: 989.227.4050  
 Fax: 989.227.4099  
 www.sjredwings.org

<b>TITLE:</b> Media Center / Interventionist SSP	<b>FLSA:</b> Non-Exempt
<b>REPORTS TO:</b> Building Principal	<b>POSTED:</b> June 20, 2024
<b>SALARY:</b> Instructional Support SSP - Commensurate with Contract - Currently \$12.80 per hour starting pay	<b>NUMBER OF DAYS:</b> School Year Position, school days, 7 hours per work day
<b>LOCATION:</b> Eureka Elementary School	

### **POSITION SUMMARY**

The Media Center SSP is responsible for the media center, providing library curriculum instruction to each classroom, shelving books and checking books in and out of the media center. Under the direction of the professional staff and principal, the Interventionist SSP is responsible for providing interventions in reading and academic task completion to students who are not meeting grade level criteria. This SSP is responsible for some supplemental lesson planning based on analysis of data.

### **DUTIES AND RESPONSIBILITIES**

*These duties and responsibilities are judged to be “essential functions” in terms of the Americans With Disabilities Act (ADA). The statements below are intended to describe the general nature and level of work being performed by a person in this position. They are not to be construed as an exhaustive list of all duties that may be performed by such a person.*

- Deliver elementary library curriculum instruction to students in 50 minute grade level sessions.
- Organize the library in an effective, efficient manner.
- Assist students, staff and families in the selection and use of the library materials.
- Encourage and foster within students an appreciation for books and reading through such activities as library read-aloud time, creative book displays, etc.
- Promote a respectful environment by modeling and encouraging respectful behavior among students.
- Supervise students in the library media center.
- Assist in developing orders of new materials for the library media center.
- Complete circulation and re-shelving of resources.
- Assist the teaching staff in preparing for instruction by collecting appropriate resources.
- Responsible for scheduling, planning and efficiently running school-wide book fairs.
- Promote ethical use of information and technology through respect for intellectual property and compliance with appropriate laws and copyright guidelines.
- Work under the direction of professional staff and work with the math and literacy team to build a theory of math and reading, work within these theories and seek assistance as needed.

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- Provide instructional intervention in math and reading as directed by the team
- Plan student lessons and activities
- Engage students in lessons
- Responsible for student growth as a member of the instructional team
- Anticipate situations that may be stressful for the students.
- Willingness to participate in ongoing training.
- Provide any assistance required to create a successful, positive school day for students.
- Record student data as directed.
- Responsible for student safety.
- Complete all clerical duties requested by building principal and/or staff members.
- Administer First Aid as needed.
- Relate in a positive manner to students, staff and parents.
- Carry out requests or directives from the building principal to facilitate the successful operation of a program.
- Be flexible to changing schedules and duties throughout the school year.
- Complete all required paperwork as directed.
- Perform other duties as assigned by the Superintendent or designated representatives.

## **RECOMMENDED EMPLOYMENT QUALIFICATIONS**

### **EDUCATION:**

- Must have a high school diploma or its recognized equivalent.

### **EXPERIENCE:**

- Crisis Prevention Institute (CPI) training *preferred*. CPI training will be required.
- Previous successful library experience - *preferred*.
- Worked, volunteered and/or interned successfully in a school setting in the last five years - *preferred*.
- Ability to demonstrate knowledge of and the ability to assist in instructing reading, writing, and mathematics.
- Excellent understanding of the English language; good oral and written language skills
- Ability to establish warm, supportive relationships with the children, accept and profit from supervision and constructive criticism, develop and maintain working relationships with parents and staff, and thrive in a team-oriented environment.
- Experience with planning lessons and activities that support a learning environment.

### **OTHER KNOWLEDGE, SKILLS AND ABILITIES:**

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

- Ability to work effectively with administrators, colleagues, central office and school based staff, students, parents and community.
- Ability to know and understand curriculum, techniques for integrating curriculum, policies, and effective instructional practices.
- Ability to demonstrate knowledge of, and the ability to assist in, instructing reading, writing and mathematics
- Ability to maintain confidentiality.

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- Understanding of English: good oral and written language skills.
- Knowledge of elementary math and reading instruction.
- Good organizational skills and time management skills.
- Flexibility that will allow carrying out requests or directives from the building principal to facilitate the successful operation of a program.
- Ability to meet additional requirements specified by individual teachers, as the result of unique classroom needs.
- Ability to be patient, be motivated and self-directed.
- Must have good interpersonal skills, a positive attitude, pleasant telephone etiquette and excellent work habits.
- Ability to establish warm supportive relationships with the children, recognize illness symptoms, accept and profit from supervision and constructive criticism, develop and maintain working relationships with parents and staff, and thrive in a team-oriented environment.
- Experience with using technology, including chromebooks, laptops, etc.

*The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.*

#### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee frequently is required to walk, stand, move quickly and lift up to twenty (20) pounds. Ability to move around the classroom including stooping, bending, standing for extended periods and moving heavy objects. Crisis intervention may require participating in physical restraints. Specific vision abilities required by this job include close vision, color vision and depth perception. While performing the duties of the job the employee will be required to work outdoors part of each day.

#### **WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment usually varies. Work is performed indoors and outdoors during the school year.

If interested in this position, please apply through [Fast Track](#).

A completed online application is required for all applicants.

This position will be posted until filled.

*It is the policy of St. Johns Public Schools that no discriminatory practices based on sex (including sexual orientation and gender identity), race, religion, color, age, national origin, disability, height, weight, marital status, political affiliations and beliefs, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance.*

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