



Eureka Elementary
St. Johns Public Schools

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School Annual Education Report (AER) Cover Letter

January 23, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Eureka Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tanya Klont for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/48F1VRU>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key areas for student achievement at Eureka Elementary continue to be mathematics and reading. We have fully implemented a new math curriculum called Investigations with support from our math coach. Along with that, we continue to have time built into the day for small math groups and to use Number Talks to improve our students' number sense. In the area of reading, we have implemented the Comprehensive Literacy Model and that is supported by our literacy coach. Units of study for reading are continuously being developed and we are confident that these units will continue to address our needs in reading.

State law requires that we also report additional information.

1. Students are assigned to a school based on the geographic area in which they live. Families residing outside the geographic boundaries of Eureka may request placement at our school through our district's School of Choice program.

Together, we succeed.

2. Eureka's School Improvement goals are based in three areas: Mathematics, English Language Arts (ELA) and Social Emotional Learning. They are supported by district initiatives, including instructional coaching in both math and ELA, Professional Learning Communities (PLCs), the Comprehensive Literacy Model, and Investigation Math using Number Talks. This is our fourth year of integrated Units of Study in ELA and Social Studies. Additionally, Eureka teachers use the Second Step curriculum and Capturing Kids Hearts for social/emotional, and our staff continues to implement a school-wide behavior support system (PBIS). We revise the School Improvement Plan (SIP) every year based on student need and related data. Our plan is available for review in the main office.
3. Eureka is the only single K-5th grade elementary building in the SJPS district, with one classroom for each grade level. Given our small size, we are driven by the collaborative work and efforts of all staff members in partnership with our families and school community (PTO).
4. Eureka's teaching staff is working toward full implementation of the updated Michigan State Standards. Teachers are involved in ongoing professional learning throughout the school year and summer to develop their personal understanding of these curricular standards. You will find information about our curriculum on our district website at sjredwings.org
5. We use i-Ready as our national normed achievement test. The i-Ready diagnostic growth report for 2022-23 SY indicates that the median percent progress towards Typical Growth (average annual growth for a student at their grade and baseline placement level) for Eureka Elementary in reading was 147%, and in the 2023-24 SY it was also 147%. The i-Ready diagnostic growth report for 2022-23 SY indicates that the median percent progress towards Typical Growth for Eureka Elementary in math was 111%, and in the 2023-24 SY it was 119%. The i-Ready diagnostic results for Eureka Elementary students in reading for the 2022-23 SY indicate that 61% of students were at grade level, and for the 2023-24 SY 64% of students were at grade level. The i-Ready diagnostic results for Eureka Elementary students in math for the 2022-23 SY indicate that 74% of students were at grade level, and for the 2023-24 SY 64% of students were at grade level.
6. Each year, we offer three sessions of Parent-Teacher Conferences to provide opportunities for families and instructional staff to review progress and set goals for our students. We meet with all families in the fall. For students who may require more strategic and intensive planning for their learning and success, we invite families to attend all three conferences. Eureka consistently has above a 90% attendance rate for Parent-Teacher Conferences. Throughout the year, parents are invited to communicate with our staff through Class Dojo/emails/text messages and continue partnering with us in the education of their children.

We are proud of what we have accomplished at Eureka. We have worked at fully implementing the Comprehensive Literacy Model and Investigations for mathematics. We are constantly recognizing positive student choices and work to keep our students in school. We will remain committed to meeting the academic and social needs of our students by creating a safe learning environment and promoting high quality learning experience. I highly commend our hard-working staff, students and dedicated families for their continuous outstanding efforts to make Eureka a wonderful place for students to learn and excel.

Sincerely,

Tanya Klont, Principal

Together, we succeed.