



St. Johns Middle School
St. Johns Public Schools

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February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for St. Johns Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrea Hallead, SJMS Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3S4YaOj>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our areas of focus for St. Johns Middle School student achievement are in the areas of mathematics and English language arts. We continued our after school support program, staffed by our teachers, to provide reteaching of key concepts, organization skills, and work completion to help our struggling students close the gaps in their learning. In addition, we are strengthening our Multi Tiered Systems of Support (MTSS) structure and offerings through the work of our Student Success Coach to provide students with academic interventions during the school day. We continued academic support classes within our master schedule to respond to students' academic needs. We recognize that student mental health was affected by the pandemic and continues to present challenges to our students as they face various circumstances in their lives outside of school. To help support student mental health and build a positive and inclusive school culture, St. Johns Middle School continued professional development in and is in the process of fully implementing the Capturing Kids Hearts (CKH) program. The CKH program provides teachers with a set of strategies to empower students to build positive relationships with their classmates and teachers and share responsibility to fully engage in classroom lessons which is critical to learning. In addition to CKH, St. Johns Middle School implemented the Character Strong character

education program to assist students in their social development through targeted lessons taught by our classroom teachers.

State law requires that we also report additional information:

1. Students are assigned to St. Johns Public Schools by the geographic area in which they live. All students from the district's four elementary schools are placed in the middle school after completing 5th grade. All new students enrolled in the district in grades 6-8 are placed in the middle school. In addition, students exhausting the educational programming of our local parochial elementary schools are placed at St. Johns Middle School. St. Johns Middle School is open to School of Choice enrollment for 6th grade. .
2. Our focus for the 2024-2025 School Improvement Plan involves three goals: English language arts, mathematics, and social emotional support. We are currently in the process of fully implementing the Capturing Kids Hearts program to improve social emotional supports for students. We are also reviewing and strengthening our MTSS systems to help students close the gaps in their English language arts and mathematics education. We frequently review our School Improvement Plan through collaboration with our teacher leaders, data review meetings with professionals from the Clinton County RESA, and the MICIP process with district leadership. Our frequent data review cycles allow us to be responsive to student needs and make necessary adjustments throughout the school year to positively impact student achievement.
3. St. Johns Middle School serves 589 students in grades 6,7, and 8. We have a self contained special education classroom and additional special education classrooms where students are included in general education classrooms for most of the day. The building principal and assistant principal conduct classroom walk-throughs and observations to support the teaching staff and ensure implementation of the adopted curriculum. In addition, the department chairs act as both instructional leaders (through modeling and discussion) within their curricular areas/groups and as liaisons to the building administration regarding progress and process in the content.
4. You will find information about our curriculum at our district website, sjredwings.org. We are working toward full implementation of the updated Michigan State Standards. Each academic area is part of a regular curriculum review cycle. Technology courses for grades 6, 7, and 8 are up for review for the 2024-25 school year.
5. Our school administers the i-Ready, a nationally normed test, for benchmark testing three times per year to help inform instruction and intervention. In the spring, SJMS administers the M-STEP in English language arts and mathematics to our 6th and 7th grade students and the PSAT 8 and M-STEP in science and social studies to our 8th grade students as part of the State of Michigan's requirements for accountability. Our students, on average, outperform their peers across the State of Michigan in all subject areas measured by these standardized tests.
6. Parent-teacher conferences are held three times per year during the fall, winter and spring. Over 50% of our parents attend at least two conferences per year. Parents are welcome and encouraged at any time of the year to contact our teaching staff and/or administrators to discuss academic or other concerns.

We at St. Johns Middle School are proud of our students, staff, and the support of our greater school community. We invite you to celebrate our successes alongside us and join us in our efforts to address our challenges. Thank you for your support of our school's purpose:

"Our purpose is to educate the whole student through building relationships, establishing high expectations, and providing innovative and engaging instruction to become independent, responsible, self-confident, contributing members of an ever-changing global society."

I look forward to our continued partnership in support of our students and our school community.

Sincerely,

A handwritten signature in black ink, appearing to read 'Andrea Hallead', with a large, stylized initial 'A'.

Andrea Hallead

Principal, St. Johns Middle School